



Parent Training and Development 2010
Early Intervention
The Autism Association of Western Australia (Inc)

January 20 th	New parent training (including 'What is Autism?') <ul style="list-style-type: none"> • An overview of Autism • About Early Intervention • Meet and greet staff 	9:15am - 12:15pm
January 21 st	Communicating with your child at home <ul style="list-style-type: none"> • The development of language • Autism – difficulties experienced with communication • A brief overview of Picture Exchange Communication System • How to help your child communicate at home • How to communicate with your child at home 	9:15am - 12:15pm
January 22 nd	Understanding sensory Processing <i>Children with autism often experience difficulties in the way they process sensory information. This is a very practical workshop that covers the following areas:</i> <ul style="list-style-type: none"> • The sensory systems • How children with autism may process sensory information • Setting up positive and supportive environments for children with Autism • Practical strategies are discussed • Children's profiles are distributed and parents work through strategies for their child for home and school <p><i>* Parents should bring their child's completed sensory profile</i></p>	9:15am - 12:15pm

Term 1		
April 7 th	Communicating with your child at home <ul style="list-style-type: none"> • The development of language • Autism – difficulties experienced with communication • A brief overview of Picture Exchange Communication System • How to help your child communicate at home • How to communicate with your child at home 	9:15am - 12:15pm
April 9 th	Positive Behaviour Support <ul style="list-style-type: none"> • Understanding and supporting behaviour in children with Autism • Positive Behaviour Strategies • Developing an individual profile 	9:15am – 12:15pm



	<ul style="list-style-type: none"> Working collaboratively to support behaviour Generalising strategies across environments 	
April 12 th	<p>Education Sector Information</p> <p><i>This session provides an overview of school options within Western Australia. You will have the opportunity to hear from different education sectors with guest speakers from Catholic Education, Department of Education and Independent Schooling. The support available within the sectors will also be discussed.</i></p>	9:15am - 12:15pm
April 13 th	<p>Toileting strategies</p> <p><i>Information about signs that indicate your child is ready to start toilet training and practical strategies to assist with toilet training</i></p> <ul style="list-style-type: none"> Signs your child is ready to start toilet training Getting started with toilet training Sensory issues with toilet training Generalising 	9:15am – 12:15pm
April 14 th	<p>New parent training (including ‘What is autism?’) To be held at 68 Churchill Ave Subiaco</p> <ul style="list-style-type: none"> An overview of Autism About Early Intervention Meet and greet staff 	9:15am - 12:15pm
April 14 th	<p>Picture Exchange Communication System (PECS) part 1</p> <p><i>P.E.C.S is an augmentative strategy that teaches children to initiate communication. Your Case Manager will help you clarify what stage your child should be working on. Parents should bring in their child’s current P.E.C.S file so it can also be reviewed.</i></p> <ul style="list-style-type: none"> What is PECS and why do we use it? How to use this system at home with your child How to encourage teachers and education staff to implement strategies at school A hands-on workshop to refine your skills Phase 1 – 3 	9:00am - 1:00pm
April 15 th	<p>Picture Exchange Communication System (PECS) part 2</p> <p><i>P.E.C.S is an augmentative strategy that teaches children to initiate communication. Your Case Manager will help you clarify what stage your child should be working on. Parents should bring in their child’s current P.E.C.S file so it can also be reviewed. It would be beneficial to attend part 1 prior to part 2.</i></p> <ul style="list-style-type: none"> What is PECS and why do we use it? (briefly) How to use this system at home with your child How to encourage teachers and education staff to implement strategies at school A hands-on workshop to refine your skills Phase 4 – 6 	9:00am - 1:00pm



April 16 th	<p>Understanding Sensory Processing</p> <p><i>Children with autism often experience difficulties in the way they process sensory information. This is a very practical workshop that covers the following areas:</i></p> <ul style="list-style-type: none"> • The sensory systems • How children with autism may process sensory information • Setting up positive and supportive environments for children with Autism • Practical strategies are discussed • Children's profiles are distributed and parents work through strategies for their child for home and school <p><i>* Parents should bring their child's completed sensory profile</i></p>	9:15am - 12:15pm
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Term 2		
July 6 th	<p>Communicating with your child at home</p> <ul style="list-style-type: none"> • The development of language • Autism – difficulties experienced with communication • A brief overview of Picture Exchange Communication System • How to help your child communicate at home • How to communicate with your child at home 	9:15am - 12:15pm
July 7 th	<p>Social Stories</p> <ul style="list-style-type: none"> • Understanding the purpose of Social Stories • The structure of a social story • How to write a social story • Parents will be provided with the opportunity to write a social story 	9:15am – 12:15pm
July 14 th	<p>New parent training (including 'What is autism?')</p> <ul style="list-style-type: none"> • An overview of Autism • About Early Intervention • Meet and greet staff 	9:15am - 12:15pm
July 14 th	<p>How to play with your child at home</p> <ul style="list-style-type: none"> • Understanding the stages and levels of play • How to facilitate interactive play • Strategies to enhance play skills • How to play with your child in the home environment 	9:15am – 12:15pm
July 15 th	<p>Overcoming mealtime challenges</p> <ul style="list-style-type: none"> • Understanding reactions to food and mealtimes • Strategies for introducing new foods • Strategies for developing mealtime routines 	9:15am – 12:15pm



July 16 th	<p>Understanding Sensory Processing</p> <p><i>Children with autism often experience difficulties in the way they process sensory information. This is a very practical workshop that covers the following areas:</i></p> <ul style="list-style-type: none"> • The sensory systems • How children with autism may process sensory information • Setting up positive and supportive environments for children with Autism • Practical strategies are discussed • Children's profiles are distributed and parents work through strategies for their child for home and school <p><i>* Parents should bring their child's completed sensory profile</i></p>	9:15am – 12:15pm
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Term 3		
September 28 th	<p>Picture Exchange Communication System (PECS) part 1</p> <p><i>P.E.C.S is an augmentative strategy that teaches children to initiate communication. Your Case Manager will help you clarify what stage your child should be working on. Parents should bring in their child's current P.E.C.S file so it can also be reviewed.</i></p> <ul style="list-style-type: none"> • What is PECS and why do we use it? • How to use this system at home with your child • How to encourage teachers and education staff to implement strategies at school • A hands-on workshop to refine your skills • Phase 1 – 3 	9:00am - 1:00pm
September 29 th	<p>Picture Exchange Communication System (PECS) part 2</p> <p><i>P.E.C.S is an augmentative strategy that teaches children to initiate communication. Your Case Manager will help you clarify what stage your child should be working on. Parents should bring in their child's current P.E.C.S file so it can also be reviewed. It would be beneficial to attend part 1 prior to part 2.</i></p> <ul style="list-style-type: none"> • What is PECS and why do we use it? (briefly) • How to use this system at home with your child • How to encourage teachers and education staff to implement strategies at school • A hands-on workshop to refine your skills • Phase 4 – 6 	9:00am - 1:00pm
September 30 th	<p>Positive Behaviour Support</p> <ul style="list-style-type: none"> • Understanding and supporting behaviour in children with Autism • Positive Behaviour Strategies • Developing an individual profile • Working collaboratively to support behaviour • Generalising strategies across environments 	9:15am – 12:15pm



October 5 th	Toileting strategies <i>Information about signs that indicate your child is ready to start toilet training and practical strategies to assist with toilet training</i> <ul style="list-style-type: none">• Signs your child is ready to start toilet training• Getting started with toilet training• Sensory issues with toilet training• Generalising	9:15am - 12:15pm
October 6 th	New parent training (including what is autism) <ul style="list-style-type: none">• An overview of Autism• About Early Intervention• Meet and greet staff	9:15am – 12:15pm
October 7 th	Communicating with your child at home <ul style="list-style-type: none">• The development of language• Autism – difficulties experienced with communication• A brief overview of Picture Exchange Communication System• How to help your child communicate at home• How to communicate with your child at home	9:15am - 12:15pm
October 8 th	Supporting successful transitions <i>This session will look at practical strategies to support your child transitioning within the education sector. It will provide ideas and strategies to assist with the transition into kindy, pre-primary and the transition to Year 1. Guest speakers from Rocky Bay and Therapy Focus are also invited.</i>	9:15am - 12:15pm

All training will be held at 42 Jersey Street, Jolimont

Please register with Angelique on 9284 0106

To assist you to attend training half or full day child care is available at Jellybeans Subiaco

Please contact Hayleigh at Jellybeans Subiaco

Subiaco@jellybeanschildcare.com.au or 9382 3999