

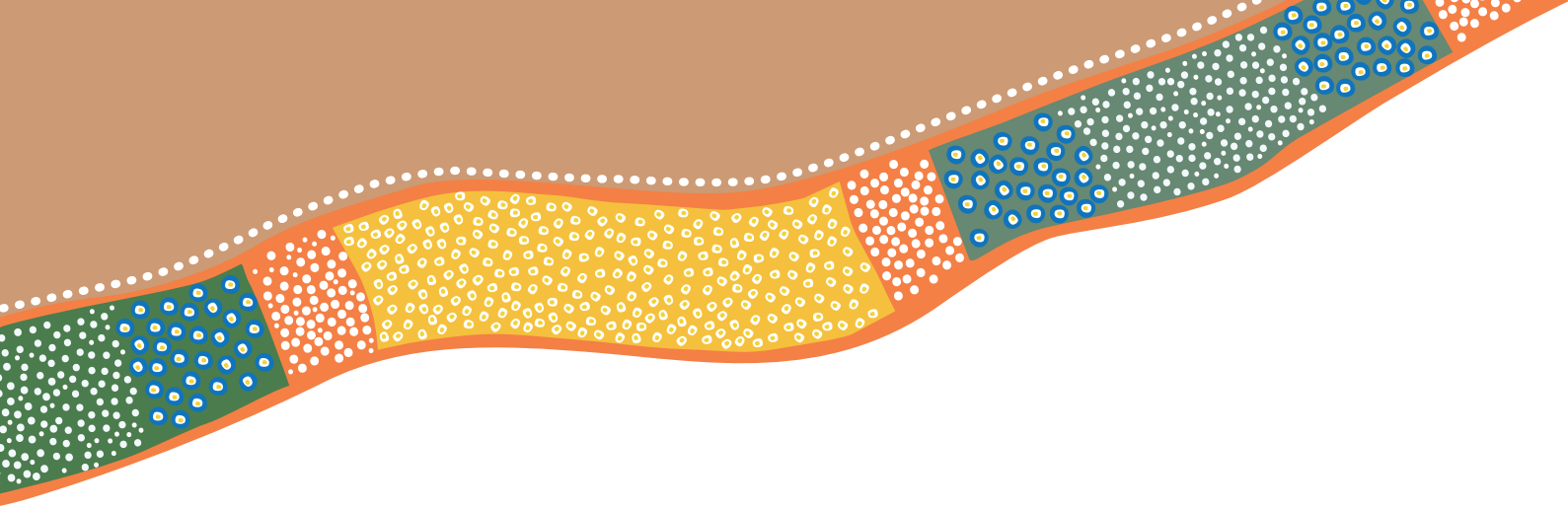
The background of the entire page is a vibrant illustration. At the top, a large, stylized sun with a dotted white border and radiating orange and yellow rays dominates the upper half. Below the sun, a landscape of rolling brown hills is depicted. In the foreground, four children are shown in various playful poses: one running on the left, one sitting on the right, and two in the center with arms outstretched. The children are rendered in black silhouettes with some wearing colored clothing (white, purple, and black). The ground is brown with patches of green grass and clusters of small purple and orange dots. A small black and white bird is standing in the bottom right corner. The title 'MY CHILD'S STORYBOOK' is written in large, white, sans-serif capital letters across the middle of the image, partially overlapping the sun and the landscape.

MY CHILD'S STORYBOOK



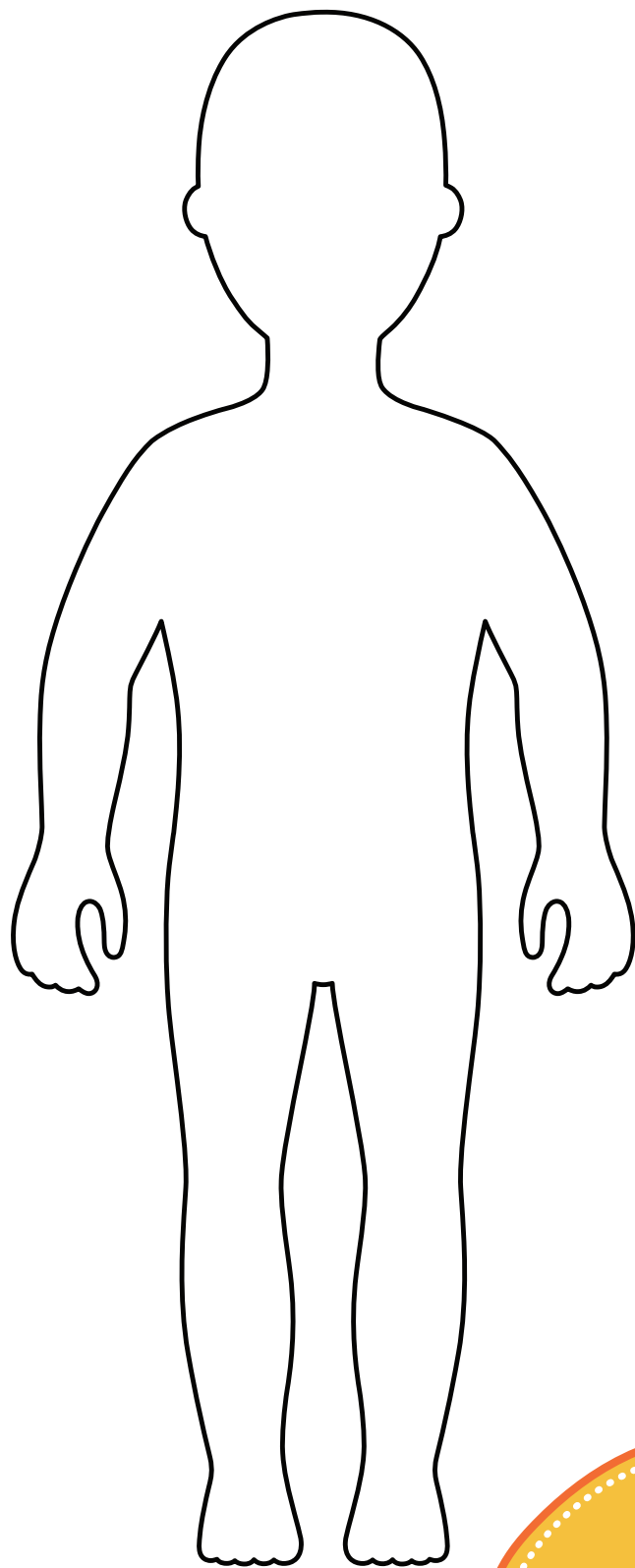
positive partnerships

Working together to support school-aged students on the autism spectrum



INTRODUCTION

This storybook is a resource for you as a parent, carer or family member to use to capture your child's individual story. We all have a story to share so this storybook can be shared with schools, service providers and community so that everyone works together to support your child.



MY
CHILD

A close-up photograph of a child's hands painting a seashell. The child is using a paintbrush to apply black paint to the shell, which already has red and yellow paint on it. The child is wearing a yellow shirt. The background is blurred, showing another child. The image is framed by a decorative border with a wavy, dotted pattern in orange, blue, and yellow. A large yellow circle with a dotted border is overlaid on the top left, containing the word 'COMMUNICATE' in white capital letters.

COMMUNICATE



1. How does your child communicate?

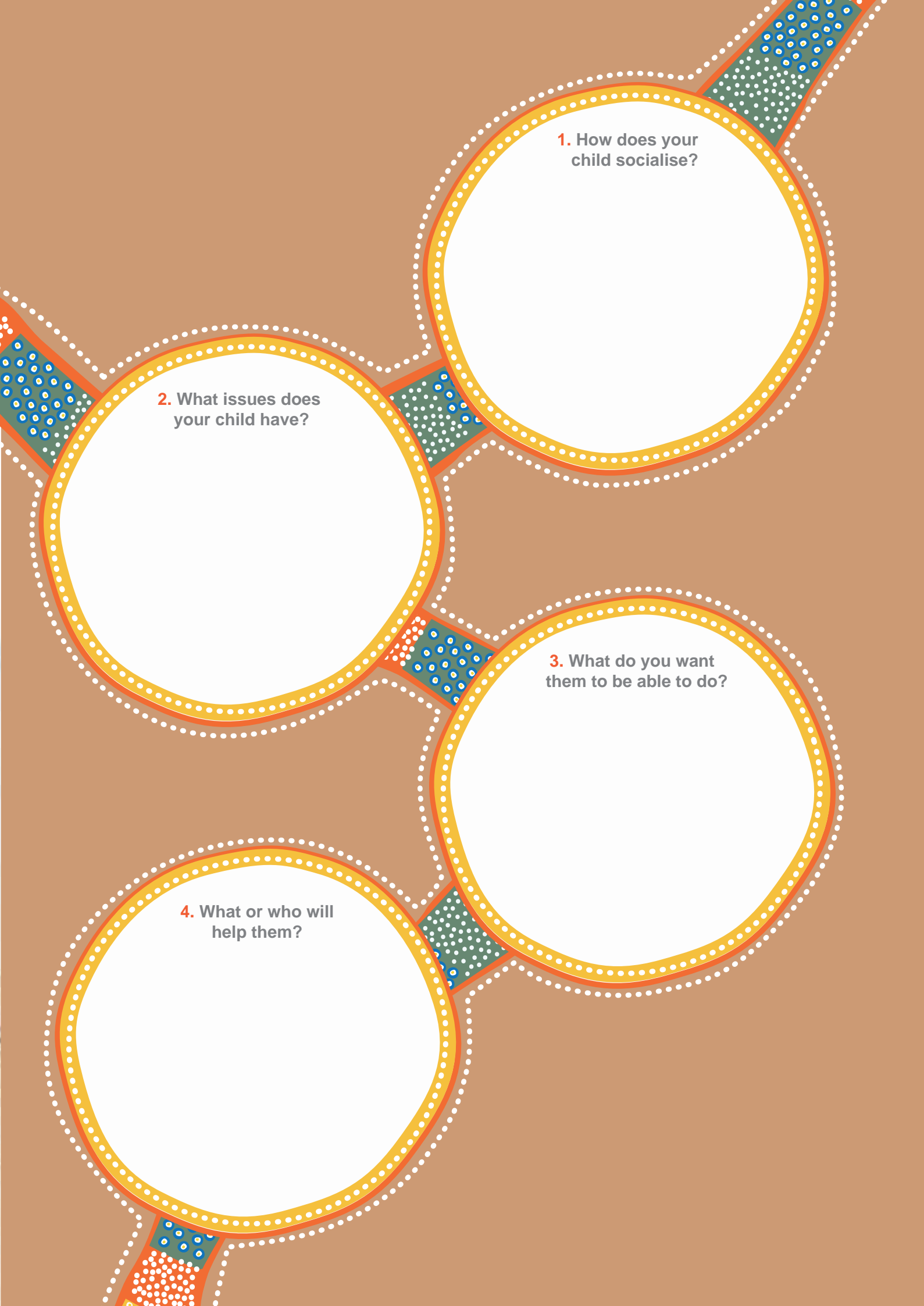
2. What issues does your child have?

3. What do you want them to be able to do?

4. What or who will help them?

SOCIALISE





1. How does your child socialise?

2. What issues does your child have?

3. What do you want them to be able to do?

4. What or who will help them?



BEHAVE



1. How does your child behave?

2. What issues does your child have?

3. What do you want them to be able to do?

4. What or who will help them?

The image features a close-up of a person's hand with a dark skin tone, gently touching a vibrant green fern frond. The background is a soft-focus green, suggesting a natural setting. Overlaid on the top half of the image is a decorative graphic consisting of a large yellow circle with a dotted orange border. Inside this circle, the text 'COPE WITH THE ENVIRONMENT' is written in white, bold, sans-serif capital letters. Radiating from the circle are several lines with a dotted pattern in yellow, blue, and orange, set against a light brown background.

COPE WITH THE ENVIRONMENT



1. How does your child cope with their environment?

2. What issues does your child have?

3. What do you want them to be able to do?

4. What or who will help them?



LEARN



1. How does your
child learn?

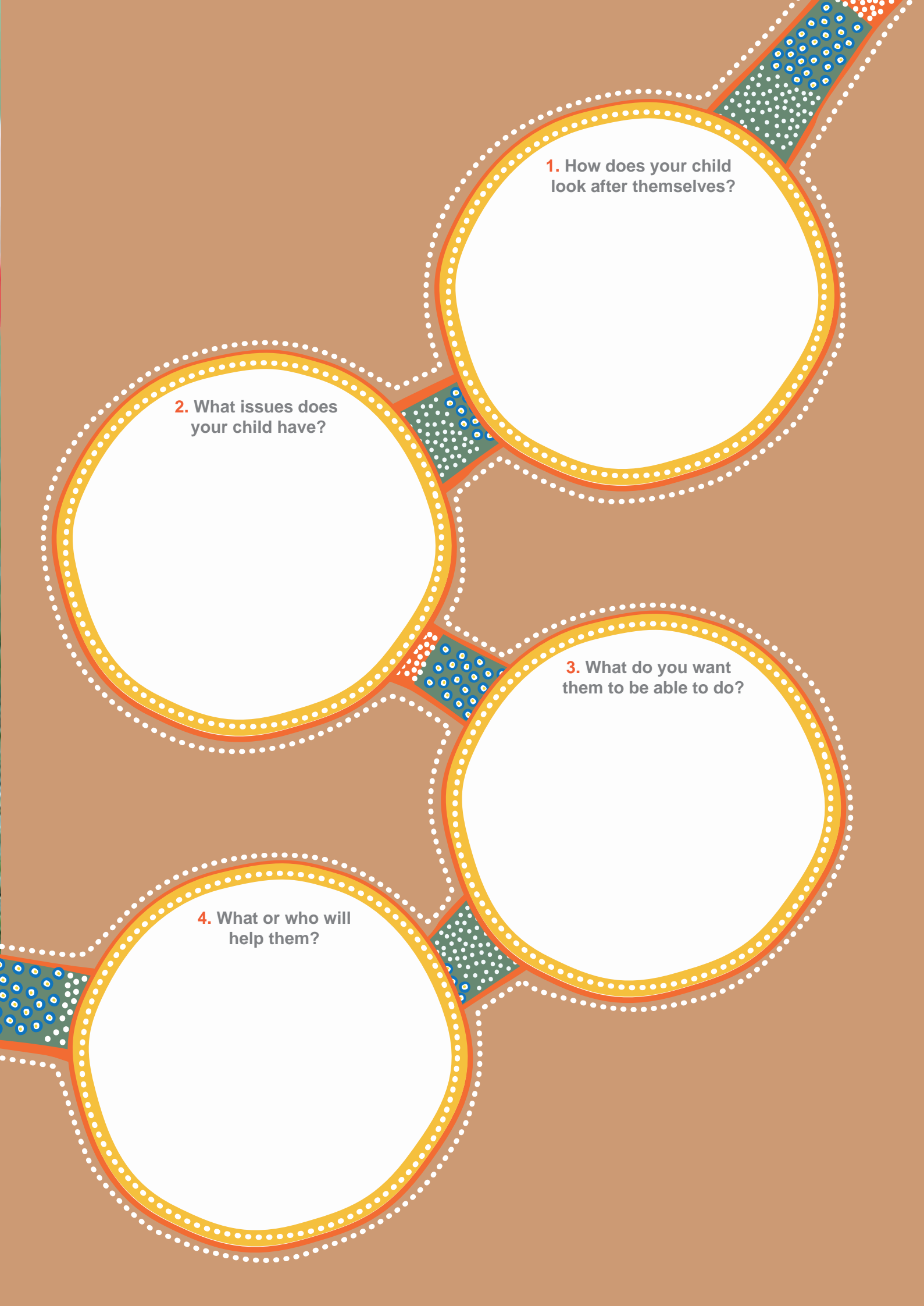
2. What issues does
your child have?

3. What do you want
them to be able to do?

4. What or who will
help them?



SELF-CARE



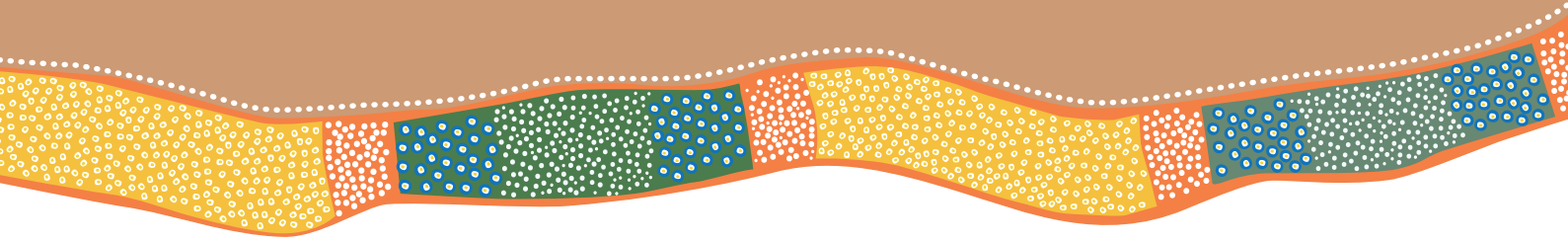
1. How does your child look after themselves?

2. What issues does your child have?

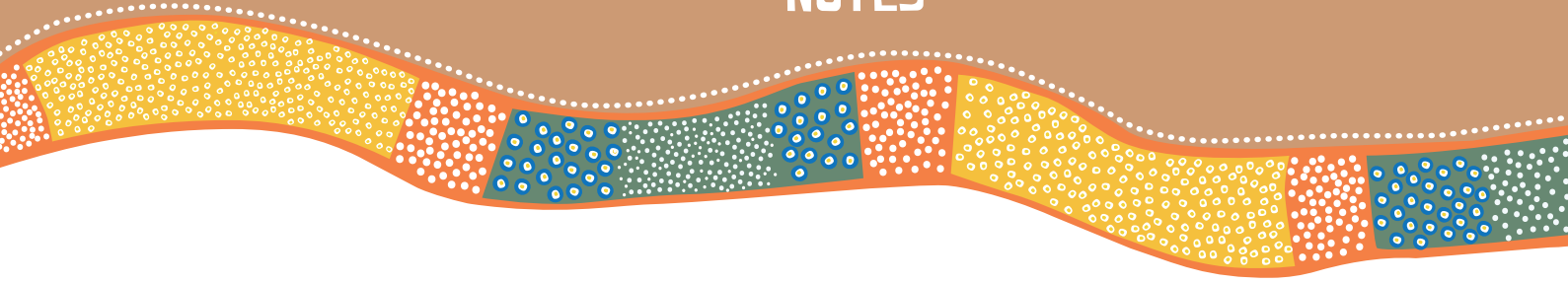
3. What do you want them to be able to do?

4. What or who will help them?

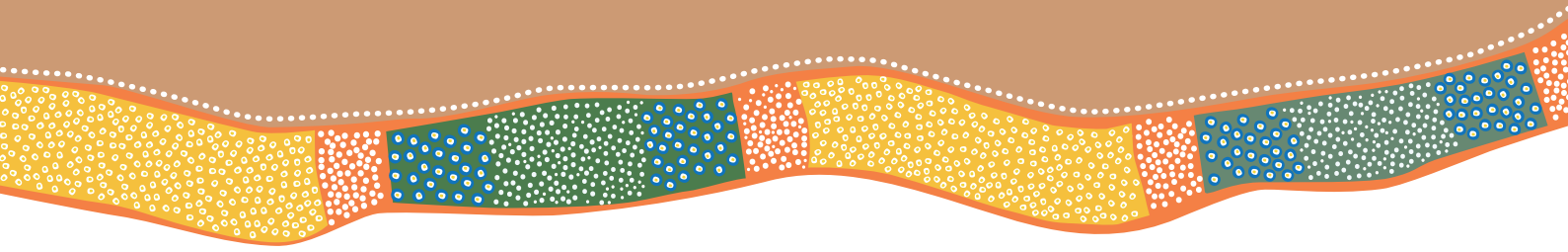
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